**ECONOMIC RESEARCH TEAM**

**(160)**

# —Secondary—

##### **REGIONAL – 2020**

**Judges: Please double check and verify all scores and answer keys!**

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*Workplace Skills Assessment Program* competition.

# **Topic**

Economic poverty is measured in several ways, most commonly in regard to income levels. The idea of providing a Guaranteed Annual Income (GAI) to all in the United States would aim to alleviate poverty especially as it relates to that caused by unemployment, underemployment, lack of educational opportunity, or any other impediment. Those in favor of such action would cite the great human need as a reason for guaranteeing an annual income to all. Those opposed would cite the cost of such a program and its unforeseen consequences.

Research the concept of Guaranteed Annual Income as to whether it would be an effective solution to economic poverty. Your research may include but is not limited to:

* Is the concept of GAI new? Is it being implemented anywhere in the world? If so, how successful has it been?
* What factors might drive the United States to adopt GAI?
* How would the amount of the GAI be determined per person or household?
* What federal programs might be eliminated with the adoption of GAI?
* What would be the effect of a GAI on education and incentive to work?
* What would be the economic and social impact of GAI on individuals and businesses?
* What would be the economic impact on state and local governments?
* How would a GAI program be funded?

Teams who do *not* submit an entry that follows this topic will be *disqualified*.

**judging procedure**

* Teams will be introduced by team number. **Contestants may continue to wear their name badges.**
* As a team of judges, formulate two to three questions to ask at the conclusion of the presentation. Be sure to ask the same questions of each team.
* Teams will present before a panel of judges and timekeeper.
* The set-up time will be no more than three (3) minutes.
* The presentation will be no more than seven (7) minutes; followed by judges’ questions not to exceed five (5) minutes.
* Excuse teams upon completion of judges’ questions.
* **There can be no ties in the top ten (10) teams.** It is the responsibility of the judges to break any ties.
* Administrator will fill out ranking sheet prior to dismissing the judges.
* If more than one (1) section is necessary, finalists will be determined by selecting an equal number from each section.
* Give administrator all Judges’ Rating Sheets, Judge Evaluation Sheets and contest materials.
* No audience is allowed in the contest room.

**Please double-check and verify all scores!**

**Refer to** [***Style & Reference Manual***](http://www.bpa.org/sdownload/2016-17_SPS_Style_Reference_Manual.pdf) **for MLA Report Style and Works Cited format.**